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| **IFLA Green Library Award 2025****Self-evaluation form** | C:\Users\Public\Documents\Documents\IFLA-ENSULIB\_IFLA Green Library Award\Award logo.bmp |

October 2024

Please complete this self-evaluation form with care. English language is required.

This is a check list and short answers will suffice. Pay particular attention to those aspects of sustainability which are not a focus in the submission. The reviewers should gain a general impression of your library’s sustainability from the contents of this form.

This self-evaluation form alone is not a complete submission. A complete application form and submission are also required.

**Submission title:**

**Name of the library:**

**City / Country:**

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| Scope of sustainabilty | YES | NO |
|  Environmental |  |  |
|  Economic |  |  |
|  Social |  |  |
| Significance | YES | NO |
|  Local |  |  |
|  National |  |  |
|  Global |  |  |
| Innovative, climate smart initiatives and services: | What has been done: | Results, measurement\*: |
| [Example:]*Seed library founded.* | [Example:]*This is the first seed library in town.* |

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| Communication and community engagement: | What has been done: | Results, measurement\*: |
| [Example:]*User participation and involvement.* | [Example:]The project was widely discussed and promoted as an example of successful community engagement. |
| The building’s carbon footprint – how emissions and consumption are decreased: | What has been done: | Results, measurement\*: |
| [Example:]*The building’s energy efficiency has been increased by renovation 2020*. | [Example:]*LED -lights, air condition renewed.**Solar panels.* |
| Sustainable work practices: | What has been done: | Results, measurement\*: |
| [Example:]*We follow the green office principles: recycling and sorting* | [Example:]*Green office certificate* |
| Additional relevant activities: | What has been done: | Results, measurement\*: |
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\* Results and measurements may be qualitative in nature (as in the examples), but if quantitative measurements are available, please indicate them.